Join-the-Conversation 4:

# Assessment and Feedback in Experiential Learning

8 Jun 2016 (Wed) 12:30pm – 2:00pm

Room 321, 3/F, Run Run Shaw Building

Organised by
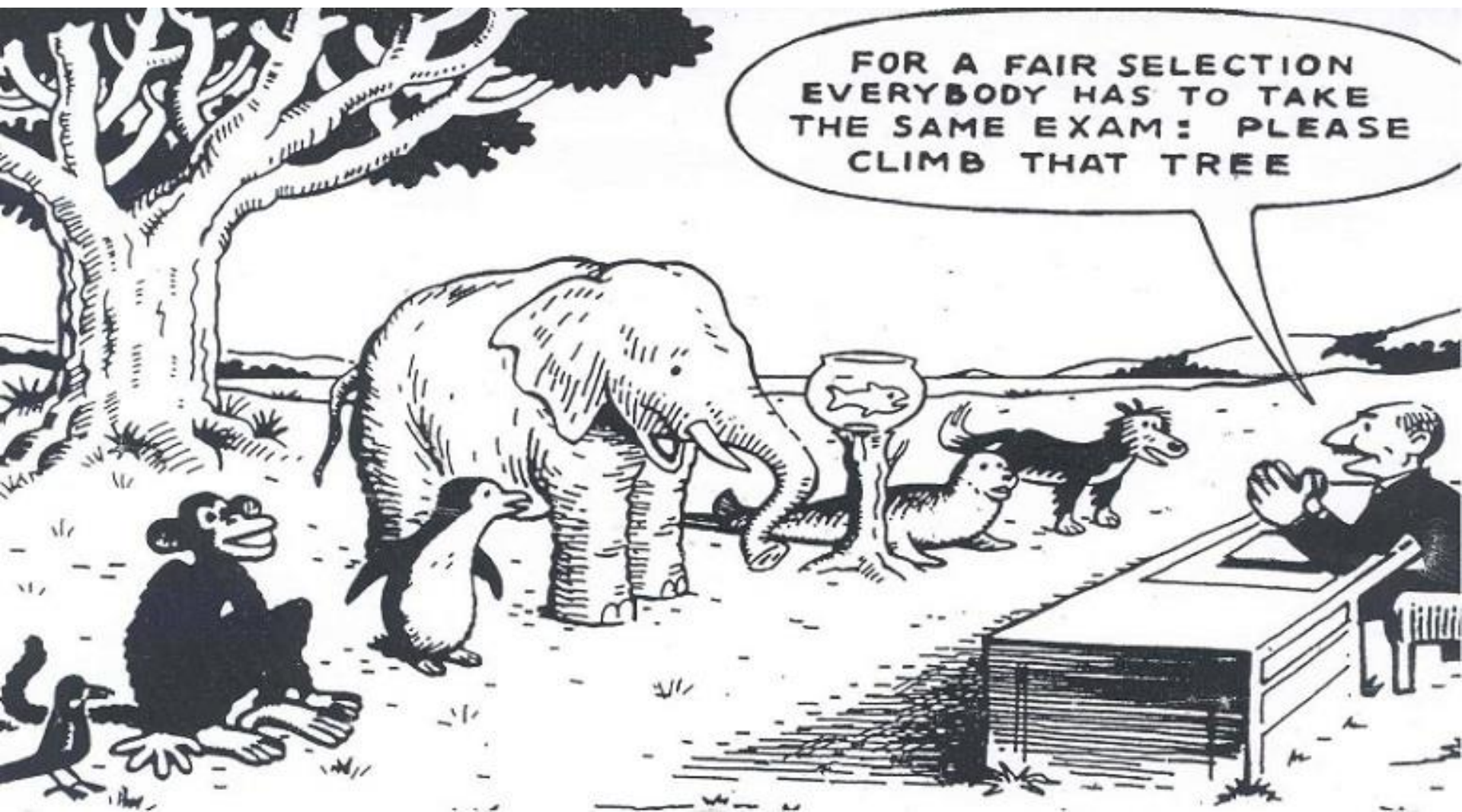Centre for the Enhancement of Teaching and Learning (CETL)

# Join-the-Conversation (4): Assessment and Feedback in Experiential Learning

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Image credit: https://ljalearningdiversity.org/2013/11/06/just-thoughts-differentiated-assessment/

# What is the problem now?

# These are often perceived as challenges:

- A wide variety of experiences and encounters
- Multiple stakeholders (e.g., community partners, clients, field supervisors, academic teachers...) and different expectations
- Dispersed and remote locations
- Involving ethical and moral dilemmas

# Related questions
# in assessment and feedback

- What should be the intended learning outcomes?

- How to assess?

- Who should be the assessors or who should give feedback?

- How and when to give feedback?

- How to ensure fair and quality assessment?

# Our small-scale study as part of the Community of Practice Project



**Informal interviews with nine teachers and two students**

**Looking for similarities, differences & patterns**

**Dissemination and sharing**

**Analysis, writing case summaries & validation**

**Comparing the findings with the literature**

**Refining and updating**

# Key findings

Authenticity

Being reflective

Processes and outcomes

# Authenticity

The intended learning outcomes being assessed included problem solving skills, communication skills, teamwork skills, professional behaviours … that are relevant to the professional work and disciplinary requirements in real-life contexts.

# Being reflective

- Scaffolding reflective tasks
- Suitable reflective tasks/ sessions before, during and after the experiential learning

# Processes and outcomes

- Feedback/ feedforward during the experiential learning processes
- Draft reports or proposals to seek feedback

# Assessment methods (among 9 cases)

# Panel-led Discussion

**Dr. Julie Chen**

**Professionalism in Practice**

**Dr. Wilton Fok**

**Engineering Experiential Learning Programmes**

**Ms. Francesca Sin**

**Social Innovation Global Citizenship Programme**